

Ashti Taluka Shikshan Prasarak Mandal's

ARTS, COMMERCE & SCIENCE COLLEGE

Ashti, Tal.Ashti Dist.Beed- 414203 (Maharashtra)

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The Annual Quality Assurance Report

(AQAR)

Of the

Internal Quality Assurance Cell

(IQAC)

(2015-2016)

Submitted to -

*National Assessment and Accreditation Council,
Bangalore*

The Annual Quality Assurance Report (AQAR) of the IQAC For the year 2015-2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution

A.T.S.P.Mandal's
Arts, Commerce & Science College

1.2 Address Line 1

-----do-----

Address Line 2

AT.Post.Tal. Ashti Dist. Beed,
Jamkhed Road, Ashti Pin -414203

City/Town

Ashti

State

Maharashtra

Pin Code

414203

Institution e-mail address

acca_123@rediffmail.com

Contact Nos.

9422930121 & 02441-282532

Name of the Head of the Institution:

Dr. S. R. Nimbore

Tel. No. with STD Code:

02441-282532

Mobile:

9422930121

Name of the IQAC Co-ordinator:

Prof. M. C.Talware

Mobile:

9422737425

IQAC e-mail address:

acca_123@reddiffmail.com

1.3 NAAC Track ID

MHCOGN11568

1.4 Website address:

www.acscasht.com

Web-link of the AQAR:

www.acscasht.com/NAAC/AQAR2015-16.pdf

1.5 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2004	5 Year
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC:

20/09/2004

1.7 AQAR for the year:

June 2015 to April 2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Sr.No.	Particulars	Year	Date of submission
1	AQAR	2004-2005	05/05/2011
2	AQAR	2005-2006	05/05/2011
3	AQAR	2006-2007	05/05/2011
4	AQAR	2007-2008	05/05/2011
5	AQAR	2008-2009	05/05/2011
6	AQAR	2009-2010	05/05/2011
7	AQAR	2010-2011	21/09/2012
8	AQAR	2011-2012	21/09/2012
9	AQAR	2012-2013	21/11/2014
10	AQAR	2013-2014	21/11/2014
11	AQAR	2014-2015	25/01/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B Arts & Commerce

Grant-in-aid: Arts & Commerce

Permanent non grant basis: B.Sc., B.C.A. & M.A.

Grant-in-aid + Self Financing - Totally Self-financing -

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

Others (Specify)

- Certificate course in tourism,
- Certificate course in e-commerce,
- Certificate course in e-banking
- YCMOU's U.G. & P. G. Courses

1.11 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.

1.12 Special status conferred by Central/ State Government

-

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

DST Star Scheme

-

UGC-CE

UGC-Special Assistance Programme

-

DST-FIST

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

12

2.2 No. of Administrative/Technical staff

01

2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-
2.9 Total No. of members	18
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders:	No.	-	Faculty	04
	Non-Teaching Staff	02	Alumni	02
			Others	-

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

3,00,000/- for five year plan

From Academic year 2013-14

2.13 Seminars and Conferences (only quality related)

(I) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

- Constitution of various committees.
- Preparation of academic calendar.
- Allotment of work to concerned committee.
- Teacher's encouragement towards research work.
- Motivation for teachers to publish to research papers in reputed magazines.
- Student motivation to participate in curricular and co-curricular activities.
- Organization of speeches of eminent scholars.
- Implementation of earn and learn scheme.
- Organization of students counselling programmes through student council.
- Conduct of competitive exam coaching class.
- Motivations of students towards B.C.A. admission.
- Motivation of students towards sports activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• To organize national and state level workshops, Seminars and conference if granted by U.G.C.• To implement career oriented courses like Tourism, e-banking and e-commerce for U.G. Students• Installation of language lab.• To run B.C.A. course.• To implement approved UGC schemes.• To motivate teachers and non teaching staff members to attend orientation workshop and refresher course respectively.• To strengthen alumni participation and industrial linkages. Arrange/ manage to organize various educational tours.• To strengthen cultural and sports activities and organize intercollegiate and interuniversity tournaments.	<ul style="list-style-type: none">• Organization of National Seminar in Hindi (dt. 10,11 October, 2015)• Implementation career oriented courses like tourism, e-banking & e-commerce• Language lab installed.• Effective implementation of sanctioned UGC schemes.• Strengthening of industrial linkages by commerce faculty.

2.15 Whether the AQAR was placed in statutory body:

Yes No

Management Syndicate any other body

Provide the details of the action taken

- Approval to the academic plans prepared by the IQAC and other constituted committees, under guidance of head of the institution.

Criterion: I - Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	M.A. Marathi, Hindi & History	-	-	-
UG	BA, B.Com, B.Sc., B.C.A.	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	Tourism e-Commerce e-Banking	-	-	-
Others	YCMOU's U.G. & P.G.	-	-	-
Total				
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.O.S Of various subjects working at B.A.M.U. Aurangabad Revises/ Update the syllabus after every three years. They advise college teachers to provide timely suggestion before framing new syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of

Permanent Faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	13	03	01	-
28	28	-	-	-

Temporary Faculty

2.2 No. of permanent faculty with Ph.D.

06

No. of temporary faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	02	-	-	-	-	-	-	01	02

2.4 No. of Temporary faculty

B.A. C.H.B.	10
B.A. Temporary	02
B.Sc. Temporary Faculty	07
B.C.A. Temporary Faculty	03
M.A. Temporary Faculty	06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	04	21	03
Presented papers	04	21	03
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Student counselling.
- Conduct of seminars and workshops.
- Home assignments.
- Supply of reading material
- Use of computers with internet
- Supply of reference books.
- Use of CDs and DVDs.
- Organization of guest lecturers.
- Supply of Comparative Exam reading material.
- Use of language laboratory.
- Use of projectors.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The facility of Photo copy of answer Sheet is made available for revaluation by the university.
The college reforms examination through guidelines provided by the university.

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

-

-

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise Distribution of pass percentage: Year 2015-16

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. III	111	00	20.72	45.05	2.70	68.47
B. Com. III	40	00	47.50	25.00	00	72.50
B. Sc. III	112	00	75.89	4.46	2.67	83.05
B.C.A. III	01	00	00	100	00	100
M.A.II Marathi	15	00	80.00	00	00	80.00
M.A.II Hindi	08	00	75.00	12.50	00	87.50
M.A.II History	23	00	65.21	17.39	00	82.60

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
Student's feedback-

- Revision of syllabus.
- Home assignments.
- Project work.
- Review by the head of the institution.
- Conduct of tests
- Group discussion
- Feedback of syllabus completion

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	Organization of guest lectures by the Departments.
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff Class III	08	-	-	-
Class IV	07	-	-	-
Technical Staff	-	-	-	-

Criterion – III Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivation to teachers for research work.
- Motivation to teachers to participate, read and publish papers in national / international seminars, conferences and workshops.
- Motivation to faculty to publish to publish their articles in ISBN numbered magazines.
- Organization to eminent scholars speeches in various subjects.
- Motivation to teachers towards strengthening consultancy and extension.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College		-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published I) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 250 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum -

NCC - NSS 11

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organization of one day, weekly and annual NSS camps.
- Publication of college magazine.
- Deputation of NSS volunteers in disciplinary squads at various spiritual festivals.
- Installation of temporary drinking water stall during summer.
- Deputation of earn and learn volunteers for campus beautification.

Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.6 acrs	-	-	-
Class rooms	20	-	-	20
Laboratories	05	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	11	UGC	11
Value of the equipment purchased during the year (Rs. in Lakhs)	-	465137	UGC	465137
Others	-	-	-	-

4.2 Computerization of administration and library

Administrative office and library is fully computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16733	-	454	108562	17187	-
Reference Books	12190	-	-	-	12190	-
e-Books	-	-	-	7000	60000	7000
Journals	16		-		16	
e-Journals	5000 aprx.		-		5000	
Digital Database	320		-	-	320	
CD & Video	75		-	-	75	
Others (specify)			33			
periodical and New paper			21			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	43	30	40	-	-	09	04	-
Added	20	20	20	-	-	-	-	-
Total	63	50	60	-	-	09	04	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for students and teachers. Technical experts of the college give training to them

4.6 Amount spent on maintenance in Rs. :

i) ICT	543870
ii) Campus Infrastructure and facilities	3025307
iii) Equipments	158700
iv) Others	1394000
Total :	5121877

Criterion – V Student Support and Progression**5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- Student counselling.
- Speeches of eminent speakers.
- Supply of reading material.
- Implementation of Earn and Learn scheme.
- Remedial coaching classes.
- Coaching classes for entry in services.
- Career and guidance cell.
- Women's grievances' cell.
- Competitive coaching classes.

5.2 Efforts made by the institution for tracking the progression

Approval to the creative plans prepared by the IQAC under guidance of head of the institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1390	124	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	-	-		-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						738	235	19	522	-	1514

Demand ratio 1:1

Dropout 04%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Establishment of career and counselling cell.
- Remedial coaching for slow & advance learners.
- Special guidance and coaching classes for competitive exams.
- Organization of programmes related to personality development.
- Guidance for communication and soft skills.

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Organization of speeches of eminent scholars.
- Organization of seminars.
- Conduct of tests and tutorials.
- Provision of home assignments.
- Student counselling.
- Guidance through career & guidance cell.

No. of students benefitted

5.7 Details of campus placement:

1) No of students placed (off Campus- 06)

5.8 Details of gender sensitization programmes

- Acting women grievance cell.
- Acting anti – sexual harassment committee.
- Celebration of world women day.
- Awareness program on women felicitated.
- Counselling for girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Handball trophy = 01

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (B.Sc. & B.C.A. Student)	346	5,19,000
Scholarship from government	584	11,42,330
Scholarship for minority students	80	Direct transfer to student account
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students NSS - 02

5.13 Major grievances of students (if any) redressed: -- women health camp: --

Criterion – VI Governance, Leadership and Management

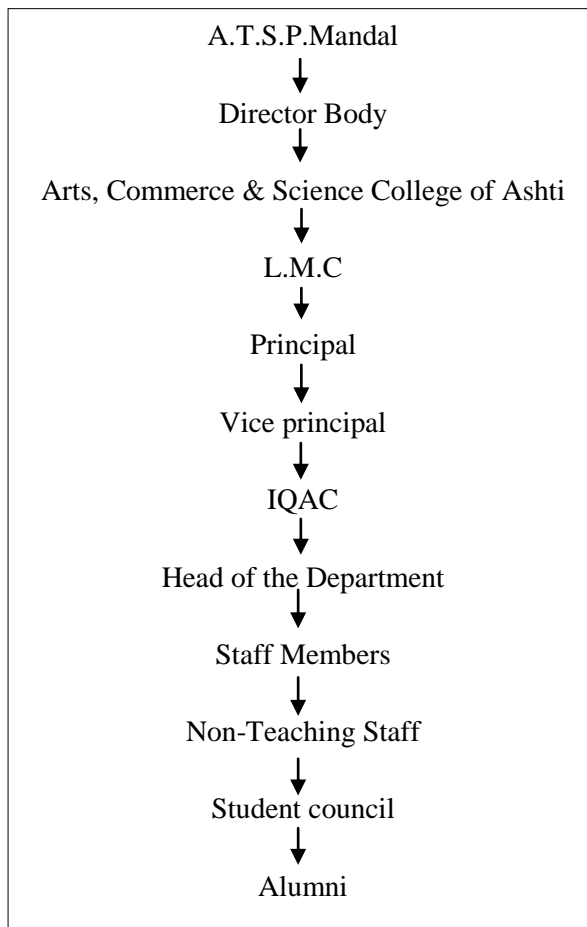
6.1 State the Vision and Mission of the institution

Mission: A dynamic approach with firm belief in efficiency and hard work.

Vision: A strong free minded capable youth with social bonding.

Motto: 'विद्या विनयेन शोभते' ('Knowledge Suits in Humility')

6.2 Does the Institution has a management Information System: Yes, it is as uder-



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Preparation of academic calendar.
- Preparation of annual teaching plan.
- Formation of various committees.

6.3.2 Teaching and Learning

Effective teaching through ICT aids

6.3.3 Examination and Evaluation:

Evaluation method / test is mandatory, everyone has to go through it.

- Internal assessment and home assignment.
- Assignment of projects.
- University examination.

6.3.4 Research and Development: The following facilities are made available for researchers -

- Supply of reading material.
- Supply of reference books.
- Facility of computers with internet.
- Facility of e-journals.
- Supply of encyclopaedia as per demands.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Adjustment of department wise books in cupboard.
- Daily computerised record of book exchange.
- Installation of computers with internet facility and computerisation of library.

6.3.6 Human Resource Management:

-

6.3.7 Faculty and Staff recruitment:

Recruitment of faculty and staff made as per guidelines of the Affiliating University and Government of Maharashtra.

6.3.8 Industry Interaction / Collaboration:

- Collaboration of Commerce Department with Yedeshwari Agro products ltd. Arangaon, Dist. Beed
- Collaboration of Economics department with Dashrath Krushi Vidnyan Mandal, Ashta, Dist. Beed
- Collaboration of English department with Utopia Vocational Training Centre, Kada, Dist. Beed
- Collaboration of Botany department with Gugale Tissue Culture Laboratory, Jamkhed, Dist. Ahmednagar

6.3.9 Admission of Students:

- Admissions are given on “first come first served” method.
- Formation of admission committee.
- Publication of Prospects.
- Display of notice on black board.
- Publicity of admission process on college website.
- Publicity of admission process through handbill.

6.4 Welfare schemes for:

- Staff: Loan facility is available for staff through staff credit society.
- Student: Student aid fund.
- Earn and learn scheme for students.

6.5 Total corpus fund generated:

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	✓	society
Administrative	✓	Govt.	✓	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online circulation of question papers before half an hours prior to commencement of the examination.
- Establishments of DCAS centre for transparent evaluation of answer sheets.
- Review after expiry of existing patterns.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Guidelines/ suggestions of alumni are taken in to consideration for the development of the institution.

6.12 Activities and support from the Parent – Teacher Association

Organizations of student-parent-teacher meet at the beginning of the every academic year.

6.13 Development programmes for support staff

- Motivation for research work (M.Phil,Ph.D)
- Motivation to faculty for submission of minor and major projects.
- Sanction of study leave.
- Facility of independent study room.
- Supply of study material.
- Facility of computers with internet.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation: Collecting seedlings from nursery the tree plantation programme is undertaken in the month of June.
- Dustbins: The College has put dustbins to separate biodegradable and non biodegradable waste.
- Eco-friendly activities: Wall papers are displayed on the notice board giving the message of healthy atmosphere and anti-intoxication as well as on Diwali festivals our students give message of cracker free festival.
- NSS: In NSS camps students work in rural areas and try to maintain among villagers about environment.

Criterion – VII Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Effective implementation of UGC Sponsored schemes.
- Special guidance to students regarding competitive examinations.
- Stress on computer education.
- Remedial coaching classes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All plans are approved by the institution prepared by IQAC under the guidance of the head of the institution.
- Timely review and feed back of implementation.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice : I

1. Title of the practice

Ground water harvesting in campus

2. Goal

Our region is drought prone region. We have a little rain fall in monsoon also. Any how we manage the need of water in winter but in summer it becomes very difficult to face the scarcity of water. The campus of college is spread on 11.6 acres. In monsoon rain water goes waste in neighbouring brooks and rivers. This water is accumulated at one place through the trench near bore-well. It is percolated so as to raise the water level. Goal of the practice is to get water in summer.

3. The context

Once it was decided to accumulate all the rain water, the first challenge came as to level the ground with slope to the trench. It needed a fund which was raised by the management of institute. One more challenge is that, we have very little rain fall in monsoon also. Every attempt is made to save every drop of water. The trench of 30m X 2m X 2.5m size is to be filled with stones and boulders. When the practice actually came into existence, water level of bore-well was remarkably raised but still we face draught situation in May and June.

4. The Practice

Our college is located in rural, drought prone area. We know very well the value of water. In cities and villages there is much awareness about roof water harvesting. Our college has a very good practice of ground water harvesting. The entire campus of the college is 11.06 acres. Out of the total area near about 06 acres is shaped in such a way that all the rain water which was going waste to brooks and rivers in monsoon is collected at one place. We have decided to collect all rain water in the campus near the bore-well. With proper slope all the rain water is collected at one place through a trench of 30mX2MX2.5M and it is percolated near the bore-well in campus. Through which regeneration of the bore-well is done. The water level is remarkably raised and now water is available. Greenery in the campus is an outcome of the practice. We use water not only for drinking but for cleaning and watering plants too. We just overcome natural problem by obeying nature.

5. Evidence of success

After the practice started working, we experienced the availability of water. The trees in campus and the botanical garden could survive only because of this practice. The people in our locality have to purchase water in monsoon itself. Whatever rainfall we have, we try to collect and percolate every drop of water. As a result we could minimize the severity of drought and could save the trees in campus. We are planting more trees every year and new infrastructure is planned. The practice of ground water harvesting has helped us a lot.

6. Problems Encountered and resources required

The practice helps us a lot but still there are challenges. Day by day, the need of water becomes greater than actual rainfall. We could hardly fulfill the need of water and purchase water tankers for trees in month of May. We need another resource of water from neighboring water dams. We could make a pipe line from the dam of village Bramhagaon. It needs funds.

7. Notes

People and institutions are going for roof water harvesting but if the institution has larger area ground water harvesting is more beneficial.

Best Practice: II

1. Title of the practice

Teachers' contribution in ICT based teaching

2. Goal

In this age of technology based teaching, teachers and students are expected to be expert in using technology. Our teachers decided to improve their IT skills. Irrespective of sufficient IT structure available in college, teachers decided to have their own personal laptops. This practice makes them aware of personal limitations and scope for improvement.

3. The context

It was not mandatory to have personal laptop for teaching purpose but the decision came from the staff itself. It was a welcome decision on their part. Teachers got inspiration from one another and step by step all of them purchased their own personal laptops for teaching.

4. The Practice

In this technology based teaching age, college has provided sufficient IT infrastructure in campus, library, office and departments. Our faculty yet faced the need of laptops for convenience in moving from departments to classrooms, projector rooms, conference and language laboratory. All professors held a meeting and decided to purchase own laptops all at once. Now every staff member has his/her own personal laptop which is used in teaching learning process as-well-as in students meet, parents meet and career guidance programmes. This is a good step on the part of our staff to spend money collectively for a common cause of teaching. It facilitates not only students but also teachers in all ways. Teacher can prepare power point presentations at home in their leisure time. We are proud of our staff for their readiness in updating and upgrading themselves to keep pace with modern age.

5. Evidence of success

As a result of this practice teachers are seen busy in leisure time also. It helps our students in making learning enjoyable. It also helps our teachers to come out of IT phobia. All senior teachers are seen enthusiastic in using laptop for teaching.

6. Problems Encountered and resources required

All teachers have personal laptops for teaching but every day new software come into existence. Also laptop being comparatively delicate needs regular maintenance. New programmes and new software are required to update our knowledge and skills.

7. Notes

'Charity begins from home' goes the saying. In that everybody always has an option to spend from pocket for a common cause. This practice inspires other teachers to use personal equipments.

7.4 Contribution to environmental awareness / protection

- Plantation through NSS volunteers.
- Establishment of campus beautification committee.
- Collaboration with forest departments.
- Organization of environment awareness camp.
- Prevention of plastic bags.
- Regular cleaning of college campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- Implementation of UGC sponsored schemes.
- Motivation of teachers to participate in national and international seminars and conference.
- To purchase update ICT equipment.
- To enhance computer literacy of student.
- To organises speeches of subject experts on various subjects.
- Motivation to teachers for research publication.
- Submission of minor and major projects.
- Motivation of students for participation in competitive examination.
- To apply for ISO certification.
- To apply for Green Audit.

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